

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE
REPUBLIC OF KAZAKHSTAN
NJSC KORKYT ATA KYZYLORDA UNIVERSITY**

**DEVELOPMENT PLAN
educational programs 7M06149 - "Information systems"
for 2025-2027**

Kyzylorda, 2025

APPROVED

at a meeting of the Academic Council on educational areas

Protocol № 1 « 18 » 08 2025y

Chairman  B.B. Abzhalelov

REVIEWED

at a meeting of the Department of Computer Science

Protocol № 1 « 02 » 09 2025y

Head of the educational program  N.B. Konyrbaev

BASIS FOR DEVELOPING THE EDUCATIONAL PROGRAM PLAN:
Korkyt Ata University Strategic Development Plan for 2025-2027

1. EP Developers

Members of the Employers' Council on OP-Information Systems	Director of the Information Technology Center of the Akimat of Kyzylorda region Ibadulla S.I.
Main employers	KSU "Information Technology Center" of the Department of Digital Technologies of the Kyzylorda region Information Technology Department of Kyzylorda Production Branch of KazTransGazAimak JSC
Members of the Academic Council among employers	-
The main educational institutions and enterprises with which cooperation is carried out within the framework of the EP	KSU "Information Technology Center" of the Department of Digital Technologies of the Kyzylorda region Information Technology Department of Kyzylorda Production Branch of KazTransGazAimak JSC
Branches of the department	"Information Technology Center" of the Akimat of Kyzylorda region The "Grand Master" Programming School

2. THE MAIN OBJECTIVES OF THE EDUCATIONAL PROGRAM DEVELOPMENT

Strategic direction 1. Expanding access to university educational services

№	Показатели результатов (доля, процент, количество)	Ед. изм.	2025	2026	2027
1.	The contingent of students	person	7	25	21
2	Release	2024	7	25	21

Strategic direction 2. Innovative provision of educational activities

№	Performance indicators (share, percentage, quantity)	Measurement units	2025	2026	2027
1	The results of the rating of the EP NPP Atameken	place	6/8 (2022)		
2	Accreditation of the EP	fact			
3	Development of an educational program with the participation of large companies, national companies, government agencies, associations and employers	fact	1	1	1

4	Updating the EP taking into account the requirements of the labor	fact	+	+	+
5	The number of specialists involved in the educational process in the relevant industry	person	2 (Софронова Е.А., Казарян Д)	2 (Софронова Е.А., Казарян)	2
6	The share of teaching staff with an academic degree in EP	%	90	92	92
7	The number of teaching staff who have completed advanced training courses in the subject area	person	2 (Қоңырбаев Н.Б., Даутбаева А.О.)	5	6
8	The number of teaching staff aimed at improving the level of foreign language proficiency	person	2	2	4
9	The share of graduates of the educational institution employed in the first year after graduation (of the total number of graduates)	%	ГЦВП-98, Атамекен - 98	100/100	100/100
10	The proportion of university graduates participating in the assessment of the quality of educational services (full-time education)	100	100	100	100
11	The number of employers involved in the assessment of the quality of professional training	person	4	4	5
12	The proportion of students participating in the assessment of teaching activities of teaching staff (full-time education)	%	100	100	100
13	The proportion of graduates who have passed the NCT threshold score (only for pedagogical specialties)	%	-	-	-
14	The number of MOOCs developed by the teachers of the EP	units	3	4	5
15	The share of applicants to universities with the "Altyn Belgi" marks, winners of international Olympiads and competitions of scientific projects of the last three years, winners of the presidential, republican Olympiads and	%	-	-	-

	competitions of scientific projects of the current academic year (awarded with diplomas of the first, second and third degrees) from their total number				
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Strategic direction 3. International cooperation and internationalization

№	Performance indicators (share, percentage, quantity)	Measurement units	2025	2026	2027
1.	Interuniversity partnership within the framework of the: Double-degree courses	units	-	-	1
	with a foreign university	units	-	-	1
	with a Kazakh university	units	-	-	1
2.	The number of subjects in English by DEFINITION	units	-	-	1
3.	The number of students participating in the external outgoing academic mobility program	person	1	1	2
4.	The number of students participating in the internal outgoing academic mobility program	person	-	1	1
5.	The number of teaching staff participating in the internal outgoing academic mobility program	person	-	1	1
6.	The number of foreign scientists involved	person	2	2	2
7.	The number of teaching staff teaching in English	person	1	1	1

Strategic direction 4. Development of the innovation ecosystem

№	Performance indicators (share, percentage, quantity)	Measurement units	2025	2026	2027
1.	The number of teaching staff participating in educational and research projects	person	1 (Қоңырбаев Н.Н.)	1	2
2.	The number of teaching staff involved in the implementation of fundamental and applied research	person	3	3	2
3.	The number of publications in publications included in quartiles 1, 2 and 3 according to the Journal Citation Reports of Clarivateanalytics or those with a CiteScore percentile indicator in the Scopus database	units	3 (Даутбаева А.О., Турешбаев А.Т., Қоңырбаев Н.Б.)	5 (Даутбаева А.О., Турешбаев А.Т., Қоңырбаев Н.Б., Тулегенова Э.Н.)	6

4.	The number of publications of doctoral students' scientific articles in journals with a non-zero impact factor included in databases Thomson Reuters/Scopus	units	-	-	-
5.	The number of research projects carried out within the framework of international cooperation	units	-	-	-
6.	The number of publications in publications recommended by the CCSON	units	1 Конырбаев Н.Б.	1	1
7.	Number of students' publications	units	2	5	7
8.	The number of students taking part in scientific research	person	7	9	9
9.	The number of students taking part in scientific competitions	person	1	1	2
10	The number of students taking part in the republican Olympiads	person	-	1	1
			-	1	1

Strategic directions 5. Modernization of infrastructure

№	Performance indicators (share, percentage, quantity)	Measurement units.	2025	2026	2027
1	Development of a computer park		15 (monoblocks)	20	20
2	Purchase of software		-	1	2
3	Purchase of laboratory equipment, etc.		1	1	1
4	Replenishment of the library fund		27	30	32
5	Purchase of furniture		25 (table, chair)	25(table, chair)	15

6.Risk management

The OP may face a number of risks that hinder the achievement of the goal and the achievement of target indicators.

The name of the risks that may affect the achievement of the goal	Risk management measures
The outflow of applicants to other regions of the country and to countries near and far abroad	<ul style="list-style-type: none"> - expansion and activation of career guidance work; - opening of representative offices in the countries of the near and far abroad
Increased competition in the market of educational services from universities in related specialties	<ul style="list-style-type: none"> - strengthening career guidance among students of schools and colleges, coverage of other regions of Kazakhstan and neighboring countries
Lack of qualified scientific and pedagogical staff	<ul style="list-style-type: none"> - opening of new educational programs at the university; - training of specialists in domestic and foreign universities; - preparation of the personnel reserve; - improvement of the teaching staff motivation system and provision of a social package;
Untimely development of innovative educational programs	<ul style="list-style-type: none"> -organization and holding of training seminars for developers of educational programs together with employers; -providing developers of educational programs with professional standards, instructions, guidelines and other documentation on the preparation of high-quality educational programs
Decrease in the quality of educational services	<ul style="list-style-type: none"> - development of educational programs in accordance with approved professional standards; - wide involvement of stakeholders in the development of educational programs; - studying the interests, requests, and needs of stakeholders; -conducting an expert assessment of educational programs; -organization and holding of training seminars, advanced training courses for teaching staff to improve pedagogical skills; -improvement of the material and technical base;
Reducing the relevance of broadcast knowledge	<ul style="list-style-type: none"> -organization of feedback with students in classroom and extracurricular time on an ongoing basis; -inviting production specialists, foreign teachers to give lectures, conduct master classes

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