

Ministry of science and higher education of the Republic of Kazakhstan
NJSC «Korkyt Ata Kyzylorda University»

APPROVED
Chairman of the Committee
Academic quality
Kulmurzaev N.S. 
« 19 » 01 2023y.



GRADUATE MODEL

**Bachelor's degree in the educational program
«6B11401-Social work»**

Kyzylorda, 2023

CONTENT

Introduction	
1 Description of the OP	
2 Components in the formation of the graduate model of the educational program	
2.1 Objectives of the Educational program	
2.2 Objectives of the Educational Program	
2.3 General and professional competencies	
2.4 Matrix of correlation of learning outcomes of the educational program with the competencies being formed	
2.5 Personal qualities of a social work specialist	
Conclusions	

INTRODUCTION

The graduate model of Korkyt Ata University is a comprehensive image of the result of studying at the university at all levels of education. The graduate model is recommended for use in the development of educational programs.

The development of a graduate's competence model is an important prerequisite for the implementation of the main directions of the Bologna process and a requirement of the modern labor market. The competence model of a graduate (bachelor) is designed to answer the question of what professional tasks a specialist of a certain rank (position), of a particular profile should be able to solve. The formation of a modern graduate model that meets the needs of all interested parties is the main strategic goal of Korkyt Ata University and is provided with the necessary resources for the educational process, including personnel, educational, methodological, informational and logistical support. The University conducts a targeted personnel policy and systematic improvement of the material and technical base of the university to ensure the quality of training of a bachelor graduate in demand in the labor market.

1. DESCRIPTION DESCRIPTION

The educational program 6B11401 – Social work is implemented in order to develop the potential of higher education, taking into account the educational needs and requests of students. The educational program includes materials that ensure the quality of training of students and the introduction of appropriate educational technologies in the field of personnel training.

The main idea of the educational program is to implement the process of training specialists in social work of a new generation capable of performing labor functions aimed at providing specialized assistance, counseling, mediation, services in the social protection system, and the formation of their personality-oriented competencies.

2. THE CONSTITUENT COMPONENTS IN THE FORMATION OF THE GRADUATE MODEL OF THE EDUCATIONAL PROGRAM

The key components of the formation of the graduate Model of the educational program include information about the goals and objectives of the educational program, objects, types and directions of

professional activity, the competence model of a specialist (Appendix 1), including descriptors, a variety of competencies in accordance with the educational program, the results of the educational program.

2.1 Objectives of the Educational Program:

Training of a specialist capable of conducting professional practical work related to the provision of specialized assistance, counseling, mediation, services in the social protection system, healthcare, education, culture, foundations, public and charitable organizations; capable of providing social, socio-pedagogical, socio-medical assistance and services to individuals, families, various groups of the population; capable of organizing and coordinating social work with individuals and groups in need of socio-medical, psychological, pedagogical and other assistance, as well as capable of creating family assistance centers, social shelters, youth centers and interest associations.

2.2 Objectives of the Educational Program:

- to prepare a specialist capable of providing social, socio-pedagogical, socio-medical assistance and services to individuals, families, and various groups of the population.

2.3 General and professional competencies

General:

- knows the basic principles and methods of social, humanitarian and economic sciences in solving social and professional problems;
- knows and understands the theoretical foundations and social technologies that take into account the features and specifics of modern sociocultural development of society;
- is able to find organizational and managerial solutions in non-standard situations and is ready to take responsibility for them;
- is able to use regulatory legal documents in its activities;
- uses the basic principles and methods of social, humanitarian and economic sciences in solving social and professional tasks;
- knows the basic methods, methods and means of obtaining, storing, processing information, has computer skills as a means of information management;
- knows the legislation and social policy.

Professional:

- he is able to work with clients, takes into account their cultural, religious and social characteristics, and also adheres to the principles of ethics and confidentiality;
- it provides a high level of social culture, social protection technologies for the weak segments of the population, medical and social support, and the well-being of citizens;
- effectively implements modern technologies of psychosocial, structural and comprehensively oriented social work, medical and social assistance to the population;
- identifies and resolves problems in the field of psychosocial, structural and complex-oriented social work, medical and social assistance;
- creates social projects to work in difficult life situations, to ensure the physical, mental and social health of people;
- analyzes and evaluates the social problems and needs of clients, as well as the effectiveness of social programs and services.

2.4 Matrix of correlation of learning outcomes of the educational program with the competencies being formed

Competencies	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GEC1	+	+										
GEC 2	+				+							
GEC 3				+	+							
GEC 4	+					+						
GEC 5	+		+									
GEC 6		+										+
GEC7	+									+		+
BC								+			+	
BC 1	+									+		+
BC 2	+									+		+
BC 3				+	+				+			
BC 4				+		+			+			
BC 5				+		+			+			
BC 6				+		+			+			
BC 7				+		+			+			
BC 8				+		+			+			
BC 9		+			+					+		
BC 10			+	+		+						
BC 11			+					+				
BC 12			+					+				
BC 13		+								+	+	
BC 14		+								+	+	
BC 15				+		+			+			
BC 17							+			+	+	
BC 18			+							+		+
BC 19			+							+		+
BC 20			+							+		+
BC 21							+			+	+	
BC 22							+			+	+	
BC 23				+		+						+
BC 24			+		+					+		
BC 25			+			+	+					
BC 26							+			+		+
BC 27		+			+						+	
BC 28		+			+						+	
BC 29				+					+			+
BC 30							+			+	+	
ПС 1			+							+		+
ПС 2	+		+								+	
ПС 3	+		+								+	
ПС 4			+			+				+		

ПС 5				+	+							
ПС 6	+		+								+	
ПС 7		+			+							+
ПС 8		+			+							+
ПС 9			+	+				+				
ПС 10		+		+				+				
ПС 11		+		+				+				
ПС 12				+					+			
ПС 13	+	+						+				
ПС 14				+	+		+					
ПС 15				+	+		+					
ПС 16				+			+		+			
ПС 17				+			+		+			
ПС 18		+	+						+			

LO 1	demonstrates natural science, social, socio-economic knowledge in professional activities, methods of theoretical and experimental research, normative documents and elements of sociological analysis
LO 2	uses economic mechanisms, legislative acts, normative legal documents in the field of providing social services using organizational, managerial, administrative methods
LO 3	understands and is able to identify current problems, risks and threats in the field of social work, make proposals to eliminate contradictions in the theory and practice of social work
LO 4	uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, offer new solutions
LO 5	assesses the quality of social services in accordance with state standards, applies communication skills in compliance with ethical standards in professional activities
LO 6	determines the social and psychological development and condition of individuals, using a variety of psychodiagnostic techniques
LO 7	he is able to plan and organize scientific and applied research in the social sphere, to identify the relationship of methodology, methods and techniques of socio-experimental research
LO 8	It is capable of processing social, demographic, economic and other information based on the use of modern information and digital technologies
LO 9	determines the content of social services based on the results of an assessment of the client's needs, provides them in the field of employment, pension provision, social insurance, social services
LO 10	predicts the prospects of social protection of the population taking into account social changes, models social situations and solutions using forecasting and design methods
LO 11	develops sound social programs and projects taking into account the priorities of social policy based on modern scientific achievements
LO 12	he is proficient in mediation methods, conflict management techniques, methods of organizing socio-psychological training and staff development

2.5. Personal qualities of a social work specialist:

- purposefulness,
- responsibility,
- determination,
- initiative,
- communication skills,
- poise,
- decency,
- integrity,
- honesty,
- self-control,
- independence,
- stress resistance,
- energy,
- polite,
- patience,
- enthusiasm.

CONCLUSIONS

This graduate model is the methodological basis for the implementation of the technology of the competence approach. It is also important to understand that the formation of these competencies in a graduate is ensured through a certain way organized and implemented educational process. In market conditions, universities are beginning to pay more attention to the quality of graduates: after all, a graduate is exactly the result of university education that enters the labor market. And it has to be competitive. It is in order to prepare graduates in demand on the market that it is necessary to form a comprehensive portrait of him, a certain matrix of characteristics. From understanding the key advantages, characteristics, and competencies of graduates that employers need, it is possible to move on to creating an effective modern university: to form educational programs, create infrastructure, and use new learning formats.

The graduate's competence model

Module	ДДБ (Dublin Descriptors of bachelor)	Emerging competencies			Planned learning outcomes
		general education competencies	basic competencies	professional competencies	
1	2	3	4	5	6
M1	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 1			LO 1 demonstrates natural science, social, socio-economic knowledge in professional activities, methods of theoretical and experimental research, normative documents and elements of sociological analysis
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 2			LO 1 demonstrates natural science, social, socio-economic knowledge in professional activities, methods of theoretical and experimental research, normative documents and elements of sociological analysis
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 3			LO 1 demonstrates natural science, social, socio-economic knowledge in professional activities, methods of theoretical and experimental research, normative documents and elements of sociological analysis
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 4			LO 1 demonstrates natural science, social, socio-economic knowledge in professional activities, methods of theoretical and experimental research, normative documents and elements of sociological analysis
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 5			LO 1 demonstrates natural science, social, socio-economic knowledge in professional activities, methods of theoretical and experimental research, normative documents and elements of sociological analysis
	M2	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 6		

	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5	GEC 7			LO 2 uses economic mechanisms, legislative acts, regulatory legal documents in the field of providing social services using organizational, managerial, and administrative methods
M3	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 1	PC 1	LO 3 understands and is able to identify current problems, risks and threats in the field of social work, make proposals to eliminate contradictions in the theory and practice of social work
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 2	PC 2	LO 3 understands and is able to identify current problems, risks and threats in the field of social work, make proposals to eliminate contradictions in the theory and practice of social work
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 3	PC 3	LO 3 understands and is able to identify current problems, risks and threats in the field of social work, make proposals to eliminate contradictions in the theory and practice of social work
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 4	PC 4	LO 3 understands and is able to identify current problems, risks and threats in the field of social work, make proposals to eliminate contradictions in the theory and practice of social work
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 5	PC 5	LO 3 understands and is able to identify current problems, risks and threats in the field of social work, make proposals to eliminate contradictions in the theory and practice of social work
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 6	PC 6	LO 4 uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, and offer new solutions
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 7	PC 7	LO 4 uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, and offer new solutions

	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 8	ПС 8	ЛО 4 uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, and offer new solutions
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 9	ПС 9	ЛО 4 uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, and offer new solutions
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 10	ПС 10	ЛО 4 uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, and offer new solutions
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 11	ПС 11	ЛО 4 uses the basic technologies of social work in solving difficult life situations, is able to work in a team, correctly defend his point of view, and offer new solutions
M4	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 12	ПС 12	ЛО 5 evaluates the quality of social services in accordance with state standards, applies communication skills in compliance with ethical standards in professional activities
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 13	ПС 13	ЛО 5 evaluates the quality of social services in accordance with state standards, applies communication skills in compliance with ethical standards in professional activities
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 14	ПС 14	ЛО 5 evaluates the quality of social services in accordance with state standards, applies communication skills in compliance with ethical standards in professional activities
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 15	ПС 15	ЛО 5 evaluates the quality of social services in accordance with state standards, applies communication skills in compliance with ethical standards in professional activities

	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 16	ПС 16	LO 6 determines the social and psychological development and condition of individuals using a variety of psychodiagnostic techniques
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 17	ПС 17	LO 6 determines the social and psychological development and condition of individuals using a variety of psychodiagnostic techniques
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5			ПС 18	LO 6 determines the social and psychological development and condition of individuals using a variety of psychodiagnostic techniques
M5	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 18		LO 7 he is able to plan and organize scientific and applied research in the social sphere, to identify the relationship of methodology, methods and techniques of socio-experimental research
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 19		LO 7 he is able to plan and organize scientific and applied research in the social sphere, to identify the relationship of methodology, methods and techniques of socio-experimental research
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 20		LO 7 he is able to plan and organize scientific and applied research in the social sphere, to identify the relationship of methodology, methods and techniques of socio-experimental research
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 21		LO 8 It is capable of processing social, demographic, economic and other information based on the use of modern information and digital technologies
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		БС 22		LO 8 It is capable of processing social, demographic, economic and other information based on the use of modern information and digital technologies

M6	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 23		LO 9 determines the content of social services based on the results of an assessment of the client's needs, provides them in the field of employment, pension provision, social insurance, social services
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 24		LO 9 determines the content of social services based on the results of an assessment of the client's needs, provides them in the field of employment, pension provision, social insurance, social services
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 25		LO 10 predicts the prospects of social protection of the population taking into account social changes, models social situations and solutions using forecasting and design methods
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 26		LO 10 predicts the prospects of social protection of the population taking into account social changes, models social situations and solutions using forecasting and design methods
M7	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 27		LO 11 develops sound social programs and projects taking into account the priorities of social policy based on modern scientific achievements
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 28		LO 11 develops sound social programs and projects taking into account the priorities of social policy based on modern scientific achievements
M8	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 29		LO 12 he is proficient in mediation methods, conflict management techniques, methods of organizing socio-psychological training and staff development
	ДДБ1 ДДБ2 ДДБ3 ДДБ4 ДДБ5		BC 30		

M 1-Socio and cultural knowledge

M2-Propaedeutics

M3-Basic knowledge

M4-Fundamental knowledge

M5-Social methods and technologies

M6-Social model

M7-Science, innovation and educational work

M8-Final certification