Ministry of Science and Higher Education of the Republic of Kazakhstan
NAO "Korkyt Ata Kyzylorda University"
Humanitarian and Pedagogical Institute

I approve
academic quality
committee chairman
_____
"27" 08 2024

KORKYT ATA
UNIVERSITY

DEVELOPMENT PLAN
the educational program **6B01603- History and social science (IP)**
for 2024-2028

Kyzylorda, 2024

APPROVED
At the Academic Quality Committee Meeting of the Humanities and Pedagogical Direction.

Date: "1" 27.08 2024
Protocol No. 1
Chairman: _____ Taiman S.T.

REVIEWED
At the meeting of the "History" Department

Date: "27" 08 2024, Protocol No. 1.

Head of Department: _____ K.Z. Utkelbayev

BASIS FOR THE DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM

The Strategic Plan for the Development of Korkyt Ata Kyzylorda University for 2024–2028.

1. **OP Developers**

Members of the Employers' Council for EP	1. B. T. Yeleusinov - Branch of the joint-Stock company "National Center for Advanced Training "Orleu" "Institute of Professional Development in the Kyzylorda region" Ministry of Education of the Republic of Kazakhstan 2. A.N.Musabayeva - Director of Kazakh secondary school No. 140 named after Abylai Khan 3. Z.U. Kamitbekova – Director of the school-lyceum No. 136 named after Temirbek Zhurgenov
Main employers	1. "Orleu" National Center for Advanced Training, Kyzylorda Branch. 2. No. 136 School named after Temirbek Zhurgenov. 3. Kazakh secondary school No. 140 named after Abylai Khan
Members of the Academic Council among employers	1. Z.U. Kamitbekova – No. 136 School, Temirbek Zhurgenov.
The main educational institutions and enterprises with which cooperation is carried out within the framework of the EP	1. "Orleu" National Center for Advanced Training, Kyzylorda Branch. 2. No. 136 School named after Temirbek Zhurgenov. 3. Kazakh secondary school No. 140 named after Abylai Khan
Branches of the EP	1 Kazakh secondary school No. 140 named after Abylai Khan ; 2 Temirbek Zhurgenov School No. 136; 3 Kyzylorda Regional Museum of Local Lore.

1. THE MAIN OBJECTIVES OF THE EDUCATIONAL PROGRAM DEVELOPMENT

Strategic direction 1. Expanding access to university educational services

№	Performance indicators (share, percentage, quantity)	Ed. ed.	2024	2025	2026	2027	2028
1.	The contingent of students	human	33	84	114	144	174
2.	The contingent of students after secondary technical profiles of secondary education (usk.training)	human	-	-	-	-	-
3.	The contingent of students after higher education	human	-	-	-	-	-
4.	Admission to full-time education, 4 years	human	33	51	55	60	65
5.	Admission to accelerated education (3 years, 4 years)	human	-	-	-	-	-
6	Release	human	-	-	-	-	33

Strategic direction 2. Innovative provision of educational activities

№	Performance indicators (share, percentage, quantity)	Ed. ed.	2024	2025	2026	2027	2028
1.	**Performance indicators (share, percentage, quantity)**						
2.	The results of the rating of the OP NPP	place		10	9	8	3

	Atameken					8	
3.	Accreditation of the OP	fact		+			
4.	Development of an educational program with the participation of large companies, national companies, government agencies, associations and employers	fact	+	+	+	+	+
5.	Updating the OP taking into account the requirements of the labor market	fact		+		+	
6.	The number of specialists involved in the educational process in the relevant industry	human	2	2	3	2	2
7.	The share of teaching staff with an academic degree in OP	%	50	55	60	65	70
8.	The number of teaching staff who have completed advanced training courses in the subject area	human	10	14	15	15	15
9.	The share of graduates of the educational institution employed in the first year after graduation (of the total number of graduates)	%					100
10.	The proportion of university graduates participating in the assessment of the quality of educational services (full-time education)	%	90	92	94	96	98
11.	The number of employers involved in the assessment of the quality of professional training	human	4	5	5	6	6
12.	The proportion of students participating in the assessment of teaching activities of teaching staff (full-time education)	%	25	30	35	40	50
13.	The proportion of graduates who have passed the NCT threshold score (only for pedagogical specialties)	%	95	97	100	100	100
14.	The number of MOOCs developed by the teachers of the OP	units	1	3	4	5	6
15.	The share of those accepted with "Altyn Belgi" marks from the total number of enrolled in higher education institutions, winners of international Olympiads and competitions of scientific projects over the past three years, winners of Presidential, republican Olympiads and competitions of scientific projects for the current academic year (the first% were awarded diplomas of 2 3 3 4 5 degrees)	%	1	2	2	2	3

Strategic direction 3. International cooperation and internationalization

№	Performance indicators (share, percentage, quantity)	Ed. ed.	2024	2025	2026	2027	2028
1.	Interuniversity partnership within the framework of the: Double degree programs	units	-	-	1	1	1
	with a foreign university	units	-	1	1	2	3
	with a Kazakh university	units	-	1	2	3	3
2.	The number of subjects in English by DEFINITION	units	-	-	-	-	-

3.	The number of students participating in the external outgoing academic mobility program	human	-	1	1	1	1
4.	The number of students participating in the internal outgoing academic mobility program	human	-	1	1	1	1
5.	The number of students participating in the internal incoming academic mobility program	human	-	1	1	1	1
6	The number of teaching staff participating in the internal outgoing academic mobility program	human	-	1	1	1	1
7.	The number of teaching staff participating in the internal incoming academic mobility program	human	-	1	1	1	1
8.	The number of foreign scientists involved	human	1	1	2	2	2
9.	The number of teaching staff participating in the external outgoing academic mobility program	human	1	1	2	2	2
10.	The number of teaching staff teaching in English	human	-	-	-	-	-

Strategic direction 4. Development of the innovation ecosystem

№	Performance indicators (share, percentage, quantity)	Ed. ed.	2024	2025	2026	2027	2028
1.	The number of teaching staff participating in educational and research projects	human	3	5	5	7	7
2.	The number of teaching staff involved in the implementation of fundamental and applied research	human	3	3	4	4	5
3.	The number of publications in publications included in quartiles 1, 2 and 3 according to the Journal Citation Reports of ClarivateAnalytics or having a CiteScore percentile in the Scopus database	units	2	3	3	3	4
4.	The number of publications of doctoral students' scientific articles in journals with a non-zero impact factor included in the Thomson Reuters/Scopus databases	units	3	4	5	6	6
5.	The number of research projects carried out within the framework of international cooperation	units	1	1	2	2	3
6.	The number of publications in publications recommended by the CCSON	units	8	6	7	7	8
7.	The number of publications of students	units	1	3	5	7	10
8.	The number of students taking part in scientific research	human	1	2	2	3	5
9.	The number of students taking part in scientific competitions	human	1	2	3	3	5
10.	The number of students taking part in the republican Olympiads	human	1	2	3	3	3

Strategic direction 5. Modernization of infrastructure

№	Performance indicators (share, percentage, quantity)	Ed. ed.	2024	2025	2026	2027	2028
1	Development of a computer park	units	1	1	2	3	4
2	Purchase of software	units	1	1	2	3	4
3	Purchase of laboratory equipment, etc.	units	1	2	3	3	3
4	Replenishment of the library fund	units	150	160	200	250	300
5	Purchase of furniture	units	-	-	-	-	-

1. Risk management

The OP may face a number of risks that hinder the achievement of the goal and the achievement of target indicators.

The name of the risks that may affect the achievement of the goal	Risk management measures
The outflow of applicants to other regions of the country and to countries near and far abroad	The problem of reducing demand from plaintiffs
Increased competition in the market of educational services from universities in related specialties	The process of studying financing issues
Lack of qualified scientific and pedagogical staff	The lack of material equipment that meets the new requirements destroys the interest of students.
Untimely development of innovative educational programs	Wider promotion of government-announced grants
Decrease in the quality of educational services	Innovative technologies used in the educational process
Decrease in the quality of educational services	Lack of material equipment according to new requirements, holding a seminar among students
Publication of scientific articles by faculty and staff in "predatory" journals	Explanation of insufficient financing of innovation activities
Low expert assessment on scientific projects of university scientists	Low publication efficiency
Weak interest of enterprises and business structures in the commercialization of scientific products	Conducting methodological seminars for professors and teaching staff on the issues of permanent publication of scientific articles.
Reduction of technical characteristics of the material and technical base	Material and technical base and coverage
The low level of motivation of applicants	Wider promotion of government-announced grants

Head of the EP K. Utkelbaev