

MINISTRY OF SCIENCE and HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN  
NJSC "Korkyt Ata Kyzylorda University"



**GRADUATE MODEL**  
**Bachelor's degree in the educational program**  
**6B06152 – "Information security systems"**

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## **INTRODUCTION**

The graduate model of Korkyt Ata University is a comprehensive image of the result of studying at the university at all levels of education. The graduate model is recommended for use in the development of educational programs.

The development of a graduate's competence model is an important prerequisite for the implementation of the main directions of the Bologna process and a requirement of the modern labor market. The competence model of a graduate (bachelor) is designed to answer the question of what professional tasks a specialist of a certain rank (position), of a particular profile should be able to solve. The formation of a modern graduate model that meets the needs of all interested parties is the main strategic goal of Korkyt Ata University and is provided with the necessary resources for the educational process, including personnel, educational, methodological, informational and logistical support. The University conducts a targeted personnel policy and systematic improvement of the material and technical base of the university to ensure the quality of training of a bachelor graduate in demand in the labor market.

### **1. DESCRIPTION DESCRIPTION**

The educational program provides training for specialists involved in ensuring the security of systems and network technologies. In particular, he is trained in the field of methods and means of cryptographic information protection, computer technologies for information protection, development and design of cryptographic information protection tools, various methods and means of technical information protection, organization and management of information security services, Organization of computing systems and networks, administration, security of cloud technologies.

### **2. THE CONSTITUENT COMPONENTS IN THE FORMATION OF THE GRADUATE MODEL OF THE EDUCATIONAL PROGRAM**

The key components of the formation of the graduate Model of the educational program include information about the goals and objectives of the educational program, objects, types and directions of professional activity, the competence model of the specialist (Appendix 1), including descriptors, a variety of competencies in accordance with the educational program, the results of the educational program.

#### **2.1 Objectives of the Educational Program:**

Training of highly qualified personnel in the field of information security, capable of protecting information at informatization facilities, applying knowledge and personal skills and qualities in ensuring information security. Training of students in general education, basic and specialized disciplines focused on cryptographic and technical protection of information in order to protect and ensure the security of information in various integrated computer systems and networks.

#### **2.2 Objectives of the Educational Program:**

- training for the labor market of a new generation of technical specialists in the field of information security with competitive, highly professional competencies;
- integration of educational and scientific activities;
- partnership with leading universities of the near and far abroad in order to improve the quality of education to support technical and cultural ties;

- formation of the practice of protecting computers, servers, mobile devices, electronic systems, networks and data from malicious attacks;
- ensuring the protection of information and computer technology based on network standards and protocols;
- monitoring and analyzing the effectiveness of information security software in operating systems and networks;
- control of the correct operation of hardware and software protection and system administration;
- identification of threats, vulnerabilities and risks in the field of Internet of Things security;
- development, design and support of the organization's network security tools;
- assessment of the security level of the organization's computer systems and networks.

### **2.3 General and professional competencies**

Common:

- Possess the necessary knowledge in the field of information security and understand the possibility of their application in applied fields.
- Know the principles of data processing, analysis and presentation and the ability to apply them in various fields.
- The ability to be competent in choosing ICT and mathematical modeling methods for solving specific engineering problems, the ability to be ready to determine the natural science essence of problems arising in the course of professional activity, and the ability to use the appropriate mathematical apparatus to solve it.

Professional:

- Understanding the architecture of information systems
- The ability to apply theoretical and applied theories and methods
- Management and use of information security standards in the enterprise
- The ability to solve professional problems based on mathematical methods and models for managing IT innovations, computer technologies in the field of information security
- The ability to develop a plan and program for the organization of work on information protection
- The ability to apply mathematical theory and methods to build qualitative and quantitative models of objects and processes in the natural science field
- The ability to choose and apply appropriate equipment, tools and research methods to solve problems in the field of information security, the ability to configure and set up software and hardware complexes in the context of security.



LO1	Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security
LO2	Application of theoretical and practical knowledge in the field of natural sciences and mathematics for the ability to solve professional problems and simulate processes in the field of information security. Knowledge of the principles of the theory of electrical circuits and digital signal processing.
LO3	Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes
LO4	Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security
LO5	To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues
LO6	Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents.
LO7	Apply theoretical knowledge and practical skills for the functioning of vulnerability monitoring systems, information security event management systems and information leak prevention systems.
LO8	Design and safely develop software for checking static analysis and identifying vulnerabilities in software code, document and preserve evidence bases for computer forensic examination and investigation of computer crimes.

#### **2.4 Personal qualities of an information security specialist**

- Analytical skills: conducting a systematic analysis of information; systematization of information; data comparison; abstracting information; designing the result.
- Diagnostic skills: the ability to structure the information received; implement innovative and combinational processes related to the ability to predict; determine strategic, tactical and operational goals; formulate and solve professional tasks; use positive experience; make managerial decisions; diagnose possible solutions.
- Verbal and non-verbal skills: establishing business relationships with colleagues; cooperation with partners; formulation of professional tasks; mastering oral and written speech; solving non-standard tasks using methods and tools; determining significance in extreme situations.
- Forecasting skills: confidence in their actions in accordance with the assessment of everything that is happening; determination, management, information modeling, energy mobilization, perseverance, activity, ability to bear the load, as a condition of perseverance in performing complex tasks.
- Correctional skills: self-analysis, self-correction; determination of trajectories of self-development and self-education; understanding of one's professional and personal capabilities.

Types of professional activity of the bachelor in the field of information and communication technologies in the educational program 6B06152—"Information security systems":

- Information security auditor
- Information Security Engineer
- Information Security Administrator
- System Administrator
- Information Security specialist
- Database Analyst

## **CONCLUSIONS**

In market conditions, universities are beginning to pay more attention to the quality of graduates: a graduate is the result of university education entering the labor market. And it has to be competitive. To prepare graduates in demand on the market, it is necessary to form a comprehensive portrait of him, a certain matrix of characteristics. The formation of educational programs with an understanding of the main advantages, characteristics, competencies of graduates needed by employers, the creation of infrastructure, the transition to the creation of an effective modern university based on the use of new learning formats.

### The graduate's competence model

Module	DDB (Dublin Descriptors of bachelor)	Emerging competencies			Planned learning outcomes
		general education competencies	basic competencies	professional competencies	
1	2	3	4	5	6
M1	DDB1 DDB2 DDB3 DDB4 DDB5	GEC 1, GEC 2, GEC3, GEC 4, GEC 5			LO1 Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security
M1	DDB1 DDB2 DDB3 DDB4 DDB5	GEC 6			LO2 Application of theoretical and practical knowledge in the field of natural sciences and mathematics for the ability to solve professional problems and simulate processes in the field of information security. Knowledge of the principles of the theory of electrical circuits and digital signal processing. LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes
	DDB1 DDB2 DDB3 DDB4 DDB5	GEC7, GEC 8			LO1 Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security
M3	DDB1 DDB2 DDB3 DDB4 DDB5		SC1, SC2, SC4, SC10		LO1 Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security



				<p>LO2 Application of theoretical and practical knowledge in the field of natural sciences and mathematics for the ability to solve professional problems and simulate processes in the field of information security. Knowledge of the principles of the theory of electrical circuits and digital signal processing.</p>
	DDB1 DDB2 DDB3 DDB4 DDB5		SC3, SC7	<p>LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes</p> <p>LO4 Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security</p> <p>LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues</p>
M2	DDB1 DDB2 DDB3 DDB4 DDB5		SC5	<p>LO1 Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security.</p> <p>LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes</p>
	DDB1 DDB2 DDB3 DDB4 DDB5		SC6	<p>LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes</p>
M3	DDB1 DDB2 DDB3 DDB4 DDB5		SC8 SC12	<p>LO2 Application of theoretical and practical knowledge in the field of natural sciences and mathematics for the ability to solve professional problems and simulate processes in the field of information security. Knowledge of the principles of the theory of electrical circuits and digital signal processing.</p>
M5	DDB1 DDB2		SC9	<p>LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and</p>

	DDB3 DDB4 DDB5				organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues
M4	DDB1 DDB2 DDB3 DDB4 DDB5		SC11S C13		LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes
M5	DDB1 DDB2 DDB3 DDB4 DDB5		SC14		LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes LO4 Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues
M4	DDB1 DDB2 DDB3 DDB4 DDB5		SC15 SC17		LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues
	DDB1 DDB2 DDB3 DDB4 DDB5		SC16 SC18		LO2 Application of theoretical and practical knowledge in the field of natural sciences and mathematics for the ability to solve professional problems and simulate processes in the field of information security. Knowledge of the principles of the theory of electrical circuits and digital signal processing.
	DDB1 DDB2 DDB3 DDB4 DDB5		SC19		LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes LO4

				<p>Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security</p> <p>LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues</p>
M6	DDB1 DDB2 DDB3 DDB4 DDB5		SC20	<p>LO1 Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security.</p> <p>LO8 Design and safely develop software for checking static analysis and identifying vulnerabilities in software code, document and preserve evidence bases for computer forensic examination and investigation of computer crimes.</p>
M5	DDB1 DDB2 DDB3 DDB4 DDB5		SC21	<p>LO2 Application of theoretical and practical knowledge in the field of natural sciences and mathematics for the ability to solve professional problems and simulate processes in the field of information security. Knowledge of the principles of the theory of electrical circuits and digital signal processing.</p> <p>LO8 Design and safely develop software for checking static analysis and identifying vulnerabilities in software code, document and preserve evidence bases for computer forensic examination and investigation of computer crimes.</p>
M6	DDB1 DDB2 DDB3 DDB4 DDB5		SC22	<p>LO1 Demonstrate the ability and willingness to apply natural science, humanities, socio-economic, entrepreneurial, environmental knowledge, life safety culture and leadership qualities in various fields. Knowledge of the basic requirements of international and national legislative, organizational and procedural acts regulating activities in the field of Information Security</p>
M5	DDB1 DDB2 DDB3 DDB4 DDB5		SC23	<p>LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes</p> <p>LO4 Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security</p> <p>LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development</p>

					of databases, web applications and mobile applications and to solve their security issues
	DDB1 DDB2 DDB3 DDB4 DDB5		SC24		LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents.
M3	DDB1 DDB2 DDB3 DDB4 DDB5		SC25		LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues
M5	DDB1 DDB2 DDB3 DDB4 DDB5		SC26		LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents.
M6	DDB1 DDB2 DDB3 DDB4 DDB5		SC27		LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents.
M4	DDB1 DDB2 DDB3 DDB4 DDB5			PC 1	LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents.
M5	DDB1 DDB2 DDB3 DDB4 DDB5			PC2	LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes
M6	DDB1 DDB2			PC 3 PC11	LO7 Apply theoretical knowledge and practical skills for the functioning of vulnerability monitoring systems,

	DDB3 DDB4 DDB5				information security event management systems and information leak prevention systems. LO8 Design and safely develop software for checking static analysis and identifying vulnerabilities in software code, document and preserve evidence bases for computer forensic examination and investigation of computer crimes.
M5	DDB1 DDB2 DDB3 DDB4 DDB5			PC 4	LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues LO7 Apply theoretical knowledge and practical skills for the functioning of vulnerability monitoring systems, information security event management systems and information leak prevention systems. LO8 Design and safely develop software for checking static analysis and identifying vulnerabilities in software code, document and preserve evidence bases for computer forensic examination and investigation of computer crimes.
M6	DDB1 DDB2 DDB3 DDB4 DDB5			PC 5	LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes
M7	DDB1 DDB2 DDB3 DDB4 DDB5			PC 6	LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents. LO8 Design and safely develop software for checking static analysis and identifying vulnerabilities in software code, document and preserve evidence bases for computer forensic examination and investigation of computer crimes.
M6	DDB1 DDB2 DDB3 DDB4 DDB5			PC 7	LO3 Demonstrate knowledge about the element base, architecture, operating systems of computer systems, networks and organizations and ensuring their security, setting up the security policy of operating systems, DBMS, programming technologies and methods to protect information and information processes LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues
M6	DDB1 DDB2 DDB3 DDB4 DDB5			PC 8	LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents. LO7 Apply theoretical knowledge and practical skills for the functioning of vulnerability monitoring systems,

					information security event management systems and information leak prevention systems.
M7	DDB1 DDB2 DDB3 DDB4 DDB5			PC 9	LO4 Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security
M7	DDB1 DDB2 DDB3 DDB4 DDB5			PC10	LO4 Demonstration of knowledge in the field of information theory and coding and cryptology, knowledge of mathematical principles of cryptography algorithms and other methods of information concealment. Ability to choose and use software and hardware to ensure information security LO5 To develop the skills of teaching various methods of algorithmization and programming, as well as the development of databases, web applications and mobile applications and to solve their security issues LO6 Apply knowledge, understanding of facts, complex dependencies in the field of malware detection, in the field of practical pentesting and investigation of computer incidents.