

Ministry of Science and Higher Education of the Republic of Kazakhstan
Korkyt Ata Kyzylorda University



GRADUATE MODEL
Master's degree in the educational program
7M04139 - "State and local government"

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INTRODUCTION

The development of a graduate's competence model becomes an unconditional condition for the implementation of the main directions of the Bologna process and a requirement of the modern labor market. The graduate's competence model (master's degree) is designed to answer the question of what professional tasks a specialist of a certain rank (position), of a particular profile should be able to solve. The formation of a modern graduate model that meets the needs of stakeholders and all interested parties is the main strategic goal of Korkyt Ata University and is provided with the necessary resources for the educational process, including personnel, educational, methodological, informational and logistical support. The University conducts a targeted personnel policy and systematic improvement of the material and technical base of the university to ensure the quality of training of graduate students in demand in the labor market.

1 DESCRIPTION OF THE EDUCATIONAL PROGRAM

The educational program 7M04139 – "State and Local Government" is designed to train highly qualified specialists who are able to formulate and solve complex practical tasks of state, public administration and administration, organize and carry out analytical, managerial and administrative activities.

The Master's program is designed for representatives of local governments and public authorities, representatives of political parties, business representatives working in the field of GR, for active citizens seeking to become new leaders, heads of the social sphere.

2. THE CONSTITUENT COMPONENTS IN THE FORMATION OF THE GRADUATE MODEL OF THE EDUCATIONAL PROGRAM.

The key components of the formation of the graduate Model of the educational program include information about the goals and objectives of the educational program, objects, types and directions of professional activity, the competence model of a specialist, including descriptors, a variety of competencies in accordance with the educational program, the results of the educational program.

2.1 Purpose of the Educational Program:

Training of competitive specialists to work in government agencies, corporations and foundations, budgetary institutions and non-profit organizations, as well as commercial companies interacting with the state, having knowledge and competence in the field of strategic planning, implementation and evaluation of state programs and projects, state social policy, regulation of public finances, personnel management in public sector organizations.

2.2 Objectives of the Educational Program:

-Formation of students with a high level of theoretical knowledge, practical skills, in-demand competencies that allow them to carry out consulting, information and analytical, organizational and managerial activities that ensure the effective functioning of the system of state and local government;

-Ensuring that students carry out design work, scientific research in the professional field aimed at solving problems in the field of state and local government;

- Creating conditions for students to obtain the necessary professional competencies in the field of management of public sector organizations;
- Formation of a state mentality among undergraduates based on the priority of achieving strategic goals for the long-term development of the state.

2.3 General and professional competencies етеници

General:

- He is able to carry out a critical analysis of problematic situations based on a systematic approach, develop organizational and managerial solutions and implement them;
- Is able to apply modern communication technologies, including in a foreign language, for academic and professional interaction;
- Possesses modern methods of systematic organizational, managerial, financial and economic analysis and modeling of socio-economic processes, skills of their application in practice;
- Is able to creatively work with various types of knowledge and information, domestic and foreign scientific literature and conduct independent applied research on problems of socio-economic development;
- Is able to analyze current problems based on modern achievements of management and economics, to form theoretical and applied models based on qualitative and quantitative methods;
- Is able to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.

Professional:

- Able to manage the project at all stages of its life cycle;
- Is able to carry out strategic planning of the activities of the authority; organize the development and implementation of management decisions; ensure the implementation of control and supervisory activities based on a risk-based approach;
- Able to ensure the rational and targeted use of public resources, the effectiveness of budget expenditures and property management;
- Is able to organize and manage the work of the team, developing a team strategy to achieve the set goal;
- Is able to ensure compliance with the norms of professional ethics and anti-corruption orientation in the activities of the authority;
- Able to organize project activities; simulate administrative processes and procedures in government;
- Is able to carry out research, expert-analytical and pedagogical activities in the professional field;
- Has the skills to develop government and corporate programs, strategic development projects for various sectors of the economy, social sectors, organizations;
- Is able to organize internal and interdepartmental communications, interaction of public authorities and local governments with citizens, commercial organizations, civil society institutions, and the media.

2.4 The matrix of correlation of learning outcomes of the educational program with the formed competencies

Competencies	ON 1	ON 2	ON 3	ON 4	ON 5	ON 6	ON 7	ON 8	ON9	ON10	ON 11	ON 12
ЖҚ1/ОК1/ГС1	+					+						
ЖҚ2/ОК2/ГС2	+					+						
ЖҚ3/ОК3/ГС3	+							+				
ЖҚ4/ОК4/ГС4	+						+					
БҚ1/ПК1/РС1		+	+									+
БҚ2/ПК2/РС2				+	+							+
БҚ3/ПК3/РС3		+			+							+
БҚ4/ПК4/РС4		+			+				+			
БҚ5/ПК5/РС5											+	
БҚ6/ПК6/РС6							+					+
БҚ7/ПК7/РС7					+				+			
БҚ8/ПК8/РС8		+								+		
БҚ9/ПК9/РС9					+							
БҚ10/ПК10/РС10			+	+								
БҚ11/ПК11/ РС11		+		+		+						
БҚ12/ПК12/РС12							+		+			+
БҚ13/ПК13/РС13			+						+			
БҚ14/ПК14/РС14								+				
БҚ15/ПК15/РС15						+					+	
БҚ16/ПК16/РС16					+							+
БҚ17/ПК17/РС17		+		+	+							
БҚ18/ПК18/РС18		+	+									+
БҚ19/ПК19/РС19				+			+					
БҚ20/ПК20/РС20		+			+	+						
БҚ21/ПК21/РС21		+								+		
БҚ22/ПК22/РС22					+		+					
БҚ23/ПК23/РС23						+					+	
БҚ24/ПК24/РС24											+	

RT 1	Knows and is able to use the basic principles and methods of social sciences and humanities and language communication in solving professional tasks
RT 2	He is able to analyze current trends in the economy, has the skills to effectively develop government programs and projects in crisis situations.
RT 3	It is capable of collecting and analyzing financial, statistical and other information necessary for calculating socio-economic indicators of the region and the state. He is able to justify his choice based on performance criteria and the use of data to develop management solutions
RT 4	He is able to develop measures for the implementation of projects and programs, independently develop appropriate methodological and regulatory documents, prepare conclusions on regulatory legal acts in accordance with the rules of legislation
RT 5	He knows the patterns of functioning of the national economy, is able to identify economic problems, analyzes phenomena and information at the macro level; knows the methods of effective use of resource potential

RT 6	He is able to critically evaluate the results of domestic and foreign research, participate in scientific research on problems of state and local government, scientifically present the results of research, prepare reviews and analytical studies on selected research topics
RT 7	He has the skills to coordinate and control the provision of high-quality public services by a government agency. He is able to build relationships with colleagues, other government agencies, organizations to achieve strategic goals
RT 8	He is able to carry out pedagogical activities, designing educational programs, adapting and developing learning technologies; develop training courses in areas of professional activity
RT 9	He is able to analyze financial and economic indicators; apply various strategies and tactics to solve financial problems in the field of state and local government. He is able to develop new approaches to ensuring economic growth based on an analysis of the effectiveness of public administration, principles and methods of management, taking into account alternative opportunities and risks
RT 10	He is able to identify promising areas of the state's social policy strategy using modern scientific methods of analysis and assessment of the state of social sectors, and applying key concepts, paradigms, theoretical and design developments in the functional areas of public administration
RT 11	He is able to set research objectives, choose experimental methods, interpret and present the results of scientific research, knows the economic and legal foundations of intellectual property management and commercialization
RT 12	He has the skills of quantitative and qualitative analysis in assessing the state of the economic, social, political environment, the activities of public authorities, local governments, state and municipal enterprises

2.5. Personal qualities of a specialist in the educational program 7M04139 – «State and local government»

- purposefulness,
- responsibility,
- determination,
- initiative,
- communication skills,
- poise,
- decency,
- integrity,
- honesty,
- self-control,
- independence,
- stress resistance,
- energy,
- polite,
- patience,
- enthusiasm,
- management skills,
- the ability to motivate a team,
- the ability to develop your networking,
- negotiation skills.

CONCLUSIONS

This graduate model is the methodological basis for the implementation of the technology of the competence approach. It is also important to understand that the formation of these competencies in a graduate is ensured through a certain way organized and implemented educational process. In market conditions, universities are beginning to pay more attention to the quality of graduates: after all, a graduate is exactly the result of university education that enters the labor market. And it has to be competitive. It is in order to prepare graduates in demand on the market that it is necessary to form a comprehensive portrait of him, a certain matrix of characteristics. From understanding the key advantages, characteristics, and competencies of graduates that employers need, it is possible to move on to creating an effective modern university: to form educational programs, create infrastructure, and use new learning formats.

Head of the
educational program

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