## SATISFACTION OF STUDENTS WITH THE QUALITY OF IMPLEMENTATION OF EDUCATIONAL PROGRAMS

In order to determine the quality of the implementation of educational programs at the University, a systematic sociological survey is conducted annually among students, university graduates and employers. In the 2022-2023 academic year, a total of 109 students were evaluated.

In order to determine and further improve the level of satisfaction of students with the quality of the University's provision of Educational Services, a survey was conducted based on the results of the 2022-2023 academic year. A total of 3248 students expressed their opinion in the survey. Of these, 908 students expressed their opinion on the engineering and Technological Institute, 749 on the Natural Science Institute, 663 on the humanitarian and Pedagogical Institute, 511 on the Institute of pedagogy and Traditional Arts and 417 on the Institute of Economics and law. In the same way, 1421 students of the 1st year, 1067-2nd year, 547-3rd year and 213-4th year of respondents were students.

2437 Bachelor's, 770 master's and 41 doctoral students expressed their opinion in the survey. During the survey, students evaluated the EP for the following indicators.

In terms of training conditions:

- Material and technical base (the state of the classroom fund, the provision of classes with laboratory equipment, visual materials, etc.)
- Technical equipment (providing the educational process with technical means of training)
  - Library and information support
  - -Organization of educational work, student self-government, cultural leisure
  - Conditions for physical education and sports at the University
- Questions about the moral and moral atmosphere (interaction between teachers, employees, students);

In terms of the quality of the educational process:

- Level of educational and methodological support of classes
- Qualification level of the teaching staff/
- Organization of practice-oriented classes
- Organization of laboratory work
- Organization of independent work of students
- Organization of production practice
- Organization of research work of students
- The opportunity to acquire entrepreneurial thinking skills at the University
- Questions related to the organization of control and policy of assessment of students 'knowledge.

In terms of the quality of training results:

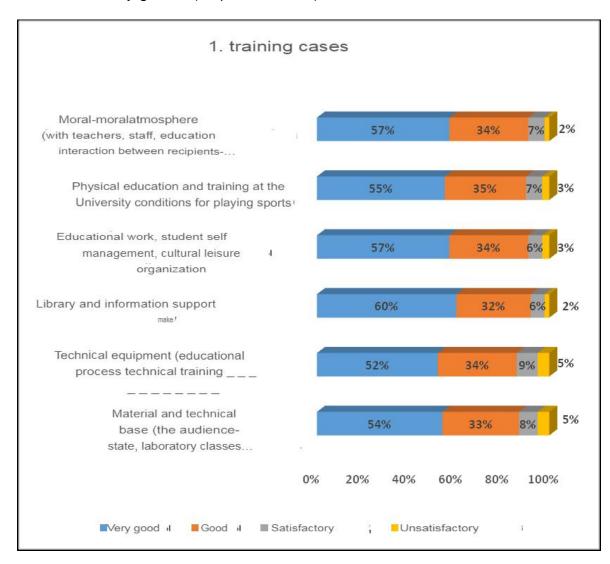
- The level of theoretical knowledge gained
- The level of acquired skills and abilities
- Questions were asked about the compliance of the level of training with modern requirements of the labor market.

In the same way, during the survey, students:

- Opinions on the strengths of the educational program;
- Comments on the weaknesses of the educational program:
- -To improve the quality of the educational program, the University's recommendations were studied.

For each request regarding the evaluation of the implementation of the EP, students:

- 1. Excellent (90-100 point interval)
- 2. Good (75-89 point interval)
- 3. Satisfactory (51-74 point interval)
- 4. Unsatisfactory grades (50 points or less).

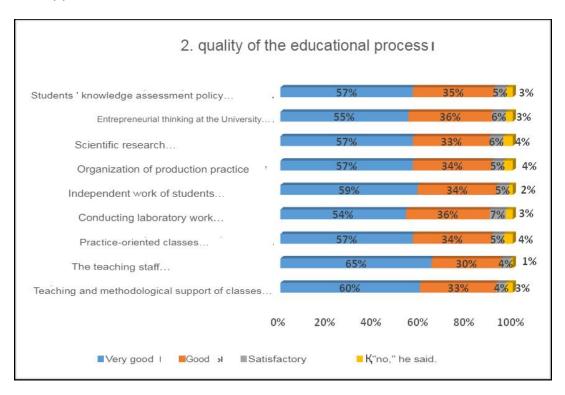


## 1) In relation to training conditions:

Most of the requested information is provided by the material and technical base (the state of the classroom fund, laboratory equipment for classes, visual materials, etc.). They are satisfied with the conditions for Physical Culture and sports at the University and the moral and moral atmosphere (interaction between teachers, employees, students), technical equipment (provision of the educational process with technical means of training), library and information support, educational work, student self-government, cultural leisure organization. Of these, each second of the respondents expressed positive feedback that the training conditions are excellent, and every third is good.

Identified during the survey:

- The material and technical basis (the condition of the classroom fund, the availability of laboratory equipment, visual materials, etc.) and technical equipment (the provision of technical training tools for the educational process) are not to the privilege of satisfaction;
- -we are not satisfied with the conditions for Physical Culture and sports at the University, the organization of educational work, student self-government, cultural leisure 3%:
- it is recommended to carry out appropriate work taking into account the opinion of 2% of students who say that they are not satisfied with the moral and moral atmosphere (interaction between teachers, employees, students) and library and information support.



## 2) Regarding the quality of the educational process:

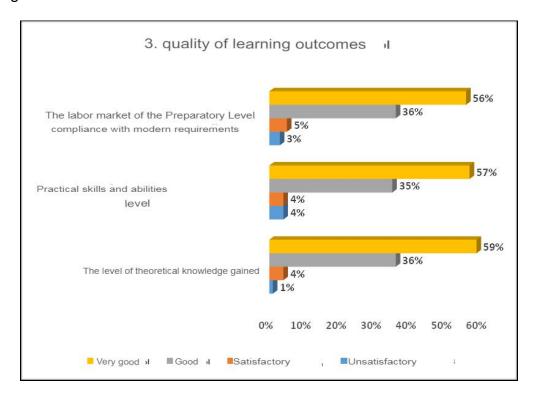
Most of the respondents expressed satisfaction with the level of educational and methodological support of classes, the level of qualification of the teaching staff, the organization of practical classes, the organization of laboratory work, the organization of independent work of students, the organization of industrial practice, the organization of research work of students, the opportunity to acquire entrepreneurial thinking skills at the University and the organization of In particular, each second of the respondents expressed positive feedback that the educational process is very good, and every third is good.

Identified during the survey:

- -students are not satisfied with the organization of research work, Industrial Practice, Organization of practical classes 4%;
- we are not satisfied with the level of educational and methodological support for classes, the organization of laboratory work, the possibility of acquiring

entrepreneurial thinking skills at the University, the organization of the policy and control over the assessment of students 'knowledge 3%;

- we are not satisfied with the organization of independent work of students 2%;
- it was proposed to carry out appropriate work taking into account the opinion of 1% of students who say that they are not satisfied with the level of qualification of the teaching staff.



## 3) Regarding the quality of training results:

Most of the respondents expressed satisfaction with the level of theoretical knowledge gained, the level of practical skills and abilities, and compliance of the level of training with modern requirements of the labor market. In particular, each second of the respondents expressed positive feedback on the quality of training results, and every third expressed good.

Identified during the survey:

- we are not satisfied with the level of practical skills and skills 4%;
- we are not satisfied with the compliance of the level of training with the modern requirements of the labor market 3%;
- it was proposed to conduct appropriate work taking into account the opinion of 1% of students who say that they are not satisfied with the level of theoretical knowledge received.