

Analysis of the survey results on students' satisfaction with university education

General Information:

- **Target Audience:** 10083 students
- **Coverage:** 9329 students (93%)
- **Survey Period:** 04.11.2024 - 07.12.2024

Key Conclusions:

Overall, students are satisfied with the quality of education and the organization of the educational process at the university. However, there are areas that require attention and improvement.

Detailed Analysis by Question:

1. **Understanding of Future Profession:** The majority of students (85.2%) are confident in the correctness of their choice and have a good understanding of their future professional activities. This indicates good career guidance work or a conscious choice by students. However, attention should be paid to the remaining 14.8% of students who have doubts or insufficient understanding.
2. **Satisfaction with Learning Outcomes:** The high percentage (73.2%) of fully satisfied students indicates high-quality education. Partially satisfied students account for 17.9%, indicating areas that require improvement. It is important to find out the reasons for dissatisfaction among the remaining students (2% + 1%).
3. **Objectivity of the Knowledge Assessment System:** The majority of students (66.5% + 19.8%) consider the knowledge assessment system to be clear and accessible, corresponding to the conditions of the educational process. However, there is a need for alternative forms of assessment (computer testing, consideration of individual characteristics, a combination of learning outcomes). It is also important to consider the human factor in knowledge assessment.
4. **Quality of the Organization of the Educational Process:** Most students rate the quality of the organization of the educational process as excellent (66.0%) and good (26.4%). This is a positive indicator, but it is necessary to pay attention to the reasons for negative assessments (average, low).
5. **Level of Theoretical Training:** A high level of theoretical training is noted by 68.6% of students, which is a good indicator.
6. **Level of Practical Training:** Similar to theoretical training, 69.1% of students rate the level of practical training as high.
7. **Wishes for the Organization of the Educational Process:** Students would like to increase the number of lectures (40.1%) and laboratory/practical classes (19.2%), as well as the duration of practice (11.9%) and consultative assistance from teachers (5.1%). This indicates a need for more practice-oriented learning and an individual approach.
8. **Opportunity to Choose Courses/Disciplines:** The majority of students (66.3%) have the opportunity to choose courses/disciplines. It is important to find out why the remaining students do not have this opportunity or are not aware of it.
9. **Information When Choosing a Discipline:** Students rely on feedback and recommendations from senior students (48.0%) and teachers (19.2%), as well as a description of the discipline program (16.8%). It is important to ensure the availability and relevance of this information.
10. **Effectiveness of the Credit System:** More than half of the students (58.6%) consider the credit system to be sufficiently effective. However, a significant portion (25.5%) rate it as "somewhat effective".

11. **Disadvantages of the Credit System:** According to students, the main disadvantages of the credit system are: misunderstanding of the system (66.3%), inefficiency of classes (5.5%), a formal approach to SRS and SRSP (4.2%), inefficiency of assessment (4.0%), lack of opportunity to choose subjects (6.7%), and the presence of unnecessary subjects (7.2%). It is necessary to work on clarifying the system, increasing the efficiency of classes, monitoring SRS and SRSP, and optimizing the curriculum.
12. **Information Support:** Average score 4.3788 - a high indicator.
13. **Access to Computer Technologies:** Average score 4.2016 - a good indicator.
14. **Library Equipment:** Average score 4.4408 - a very good indicator.
15. **Convenience of Classrooms:** Average score 4.1068 - a good indicator, but there are opportunities for improvement.
16. **Convenience of the Schedule:** Average score 4.1998 - a good indicator, but there are opportunities for improvement.
17. **Educational and Methodological Support:** Average score 4.3157 - a good indicator.

Recommendations:

1. Strengthen career guidance work with students, especially those who doubt their choice.
2. Identify the reasons for student dissatisfaction with learning outcomes and take measures to eliminate them.
3. Develop alternative forms of knowledge assessment that take into account individual characteristics and the totality of learning outcomes.
4. Increase the effectiveness of classes (lectures, seminars, SRS, SRSP), pay attention to monitoring students' independent work.
5. Optimize the curriculum, eliminate unnecessary subjects, and provide students with more opportunities to choose courses/disciplines.
6. Improve student information support, ensure the availability and relevance of information about disciplines.
7. Continue working to improve the material and technical base of the university (classrooms, computer classes, library).

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