

"Students' Satisfaction with the Creation of Conditions for Personal Development and Education"

Target Audience: 9497 Bachelor Students

Participation: 5492 students (58%)

Survey Period: 06.12.2024 - 11.12.2024

I. General Conclusion

The survey results indicate that the majority of students are satisfied with the conditions in the educational institution. The level of satisfaction among students is high regarding dormitory conditions, organization of leisure time, relationships between students, teachers, directorate, and mentors. However, there are some areas that need improvement.

II. Analysis by Question

1. Satisfaction with Dormitory Living Conditions:

- **Results:** 38.8% fully satisfied, 31.4% satisfied, 4.4% dissatisfied, 2.2% completely dissatisfied, 23.3% have difficulty answering.
- **Analysis:** While the majority of students are satisfied with the dormitory conditions, the fact that 23.3% have difficulty answering may indicate uncertainty or insufficient information regarding dormitory conditions.
- **Recommendations:** Improve dormitory conditions, ensure information accessibility, and take into account student feedback.

2. Satisfaction with the Organization of Leisure Time:

- **Results:** 42.7% fully satisfied, 38.9% satisfied, 5.9% dissatisfied, 2.2% completely dissatisfied, 10.3% have difficulty answering.
- **Analysis:** The majority of students are satisfied with the organization of leisure time, but the fact that 10.3% have difficulty answering may indicate a lack of information about leisure opportunities.
- **Recommendations:** Organize additional activities for effective leisure time, take into account student interests, and improve information accessibility.

3. Satisfaction with Relationships Among Students:

- **Results:** 50.1% fully satisfied, 39.5% satisfied, 4.0% dissatisfied, 1.3% completely dissatisfied, 5.1% have difficulty answering.
- **Analysis:** The vast majority of students are satisfied with relationships among students.
- **Recommendations:** Support and develop friendly relationships among students.

4. Satisfaction with Relationships with Teachers:

- **Results:** 47.2% fully satisfied, 42.1% satisfied, 4.7% dissatisfied, 1.5% completely dissatisfied, 4.5% have difficulty answering.
- **Analysis:** The vast majority of students are satisfied with relationships with teachers.
- **Recommendations:** Support and develop positive relationships between teachers and students.

5. Satisfaction with Relationships with the Directorate:

- **Results:** 48.3% fully satisfied, 41.1% satisfied, 3.4% dissatisfied, 1.4% completely dissatisfied, 5.8% have difficulty answering.

- **Analysis:** The vast majority of students are satisfied with relationships with the directorate.

- **Recommendations:** Support and develop effective communication between the directorate and students.

6. Satisfaction with Relationships with Mentors:

- **Results:** 50.2% fully satisfied, 40.3% satisfied, 3.5% dissatisfied, 0.9% completely dissatisfied, 5.1% have difficulty answering.

- **Analysis:** The vast majority of students are satisfied with relationships with mentors.

- **Recommendations:** Support the work of mentors and develop effective communication with students.

7. People Students Expect Help From:

- **Results:** Parents (41.7%), friends/classmates (25.4%), mentor (14.6%), teacher (8.2%), student dean's office (5.2%), university administration (2.7%), other (2.2%).

- **Analysis:** Students often turn to their parents and friends for help. Mentors and teachers also play an important role.

- **Recommendations:** Maintain close contact with parents, mentors, and teachers to support students.

8. Satisfaction with Extracurricular Activities and Educational Directions:

- **Results:** 42.7% fully satisfied, 42.4% satisfied, 5.6% dissatisfied, 1.7% completely dissatisfied, 7.6% have difficulty answering.

- **Analysis:** The majority of students are satisfied with extracurricular activities and educational directions.

- **Recommendations:** Organize and support extracurricular activities, taking into account student interests.

9. Educational Directions:

- **Results:** Patriotic (18.8%), international (5.6%), moral (19.2%), aesthetic (11.8%), ecological (7.5%), physical education (6.5%), religious (6.5%), economic (5.6%), legal (10.3%), family-household (6.5%), other (1.5%).

- **Analysis:** According to students, moral, patriotic, and aesthetic education directions are important.

- **Recommendations:** Organize activities aimed at developing these areas.

10. Relationships Among Students:

- **Results:** Good (79.8%), neutral (13.6%), conflictual (2.0%), don't know (4.6%).

- **Analysis:** The majority of students rate relationships among students as good.

- **Recommendations:** Support and develop positive relationships among students.

11. Teacher-Student Relationships:

- **Results:** Good (79.1%), neutral (13.5%), conflictual (3.1%), don't know (4.4%).

- **Analysis:** The majority of students rate teacher-student relationships as good.

- **Recommendations:** Support and develop positive relationships between teachers and students.

12. Student-Mentor Relationships:

- **Results:** Good (82.4%), neutral (11.0%), conflictual (1.7%), don't know (4.9%).

- **Analysis:** The majority of students rate student-mentor relationships as good.

- **Recommendations:** Support the work of mentors and develop effective communication with students.

13. Student-Administration Relationships:

- **Results:** Good (78.2%), neutral (13.4%), conflictual (2.3%), don't know (6.1%).

- **Analysis:** The majority of students rate student-administration relationships as good.

- **Recommendations:** Support and develop effective communication between the administration and students.

14. Student-Department Staff Relationships:

- **Results:** Good (79.7%), neutral (12.5%), conflictual (1.9%), don't know (5.9%).

- **Analysis:** The majority of students rate student-department staff relationships as good.

- **Recommendations:** Support and develop effective communication between department staff and students.

III. Conclusion

The survey results indicate that the majority of students are satisfied with the conditions in the educational institution. However, it is necessary to work on improving dormitory conditions, organizing leisure time, providing students with information accessibility, and developing educational directions.

IV. Recommendations

1. Improve dormitory conditions and take into account student feedback.
2. Organize additional activities for effective leisure time and take into account student interests.
3. Improve information accessibility for students.
4. Support and develop positive relationships among students, with teachers, the directorate, and mentors.
5. Maintain close contact with parents, mentors, and teachers to support students.
6. Organize activities aimed at developing moral, patriotic, and aesthetic education directions.
7. Support and develop positive relationships among students and between teachers and students.
8. Support and develop effective communication between the administration and department staff with students.

**Department of Strategic Planning and
Quality Assurance**