

Results of Monitoring Student Satisfaction with the Quality of Educational Program Implementation

High Assessment of the Quality of the Educational Process

The University conducts systematic annual monitoring of student satisfaction with the quality of educational program implementation. The survey makes it possible to assess the content of educational programs, the quality of teaching, the organization of the educational process, the availability of resources and infrastructure, and to identify areas for further development.

Based on the results of the 2025–2026 academic year, 7,073 students participated in the monitoring, assessing the quality of implementation of more than 100 educational programs.

Students from all major institutes of the University participated in the survey:

- Institute of Natural Sciences — 1,794;
- Institute of Engineering and Technology — 1,686;
- Institute of Humanities and Pedagogy — 1,453;
- Institute of Pedagogy and Traditional Arts — 1,269;
- Institute of Economics and Law — 772;
- Institute of Artificial Intelligence — 99 students.

82% — Average Satisfaction Rate

The average student satisfaction rate with the educational programs was **82.0%**, corresponding to a high rating of “**good**.”

Overall, the monitoring results demonstrate a consistently positive attitude of students toward the quality of educational programs, the professionalism of instructors, the organization of the educational process, and the educational environment created.

90% of students noted that the educational program fully or mostly meets their requirements. This confirms the demand for the programs being implemented and their alignment with the expectations of the majority of students.

Relevant Content and Modern Training

One of the important results of the monitoring was the high assessment of the relevance of the knowledge and skills developed through the educational programs.

89% of students believe that the knowledge acquired and skills developed correspond to modern requirements. This indicates the University's efforts to maintain the content of educational programs in line with current trends and the needs of the professional sphere.

89% of participants also positively assessed the ratio of theoretical and practical training, considering it balanced or mostly balanced.

High Assessment of Instructor Professionalism

The assessment of the teaching staff is of particular importance among the monitoring results.

91% of students positively assessed the professional competence of instructors in their respective fields. The high assessment confirms the professional level of the teaching staff and their ability to provide high-quality specialist training.

The effectiveness of delivering academic information also received a positive assessment: **85% of students** highly rated instructors' ability to clearly and effectively present the educational material.

In addition, **85% of participants** positively assessed the level of consultation and assistance provided by instructors.

These results indicate a professional educational environment established at the University, based on the competence, accessibility, and interaction of instructors with students.

Effective Organization of the Educational Process

The main organizational aspects of education received high ratings.

91% of students noted the availability and clarity of information about educational programs, curricula, and class schedules.

84% of participants positively assessed the convenience of selecting academic disciplines.

85% of students consider the forms of knowledge assessment effective or highly effective, while **89% positively** assess the objectivity of knowledge assessment criteria. Thus, the monitoring results confirm that the main educational organization processes are clear, accessible, and focused on the needs of students.

Strengths of the University

Based on the analysis of open-ended responses, students particularly highlighted a number of advantages of the University:

- the high status of the University as a leading higher education institution in the region;
- qualified teaching staff;
- broad opportunities for professional development and employment;
- a wide range of educational programs;
- opportunities to participate in international exchange programs;
- a variety of educational and extracurricular opportunities.

The high assessment of these areas indicates the competitiveness of the University and its significant role in training in-demand specialists.

Favorable Educational Environment

An important component of student satisfaction is the quality of interaction with instructors.

81% of participants highly rated the friendliness and attentiveness of instructors toward students. This reflects the University's efforts to create a comfortable and supportive educational environment.

Satisfaction with extracurricular activities is also at a high level — 86% of students positively assessed the relevant opportunities.

Thus, the University focuses not only on academic training but also on creating conditions for the comprehensive development of the individual, the pursuit of interests, and active participation in the life of the University.

Educational Environment and Resources

The provision of students with the necessary educational resources is also positively assessed.

88% of participants highly rated access to the necessary literature and information resources.

79% of students positively assessed access to computer equipment and the Internet.

76% of participants highly rated the equipment of classrooms.

The results obtained confirm the availability of the necessary foundation for organizing a modern educational process and, at the same time, make it possible to identify priority areas for further development of the material and technical infrastructure.

Commitment to Continuous Improvement

Student satisfaction monitoring is an important tool for improving the quality of education. The feedback received enables the University to identify students' current needs in a timely manner, improve educational programs, and increase the effectiveness of the educational process.

According to students, further development should focus on:

- updating the content of educational programs;
- introducing modern teaching methods;
- expanding opportunities for practical training;
- developing material, technical, and digital infrastructure;
- improving information support;
- expanding opportunities for feedback from students.

The University considers the monitoring results not only as an indicator of the current level of satisfaction, but also as a basis for making management decisions and further improving the quality of education.

The results of the 2025–2026 academic year monitoring confirm a high level of student satisfaction with the quality of educational program implementation.

High ratings were given to the professional competence of instructors, the relevance of educational content, the organization of the educational process, the availability of information, the effectiveness of assessment methods, as well as opportunities for extracurricular development.

The average satisfaction rate is 82.0% ("good").

The results obtained reflect the effectiveness of the educational programs being implemented and provide a solid foundation for their further improvement, taking into account modern requirements, employers' needs, and feedback from students.

**Department of Strategic Planning
and Quality Assurance**