

Survey Results: “Faculty Through the Eyes of Their Colleagues”

From January 25 to February 24, 2026, the educational organization conducted the survey “Faculty Through the Eyes of Their Colleagues.” The study assessed the professional and personal potential of faculty members, teaching competence, professional responsibility, compliance with ethical standards, openness to innovation, readiness for professional collaboration, and contribution to the organization’s development.

A total of **418 out of 575** respondents participated in the survey, representing **73%** of the target population. This participation rate allows the results to be considered significant for assessing the professional environment and interaction within the faculty.

Professional Potential and Experience

One of the educational organization’s key strengths is the high level of professional experience among its faculty. Of the survey participants, **66.4% have more than 20 years of work experience**, 14.9% have 11–20 years of experience, and 18.9% have up to 10 years of experience.

The high proportion of experienced faculty reflects staff stability, continuity of professional traditions, and substantial accumulated teaching and methodological expertise. At the same time, the presence of less-experienced faculty creates opportunities to combine established expertise with new approaches to education.

High Level of Professional Collaboration

The survey results demonstrate a positive environment for professional collaboration. A total of **94.8% of respondents** stated that they interact with colleagues often or very often.

The effectiveness of this interaction was also rated highly: **97.1% of participants** assessed collaboration among faculty as high or very high. This indicates an established culture of cooperation, open professional communication, and mutual support.

The willingness of colleagues to share professional experience was also rated positively: **90.6% of respondents** stated that colleagues are always or generally willing to share knowledge and practices.

Overall, the organization has a supportive professional environment in which faculty expertise and experience can be actively shared and used for collective development.

Professional Competence and Teaching Excellence

One of the most significant findings of the survey was the high assessment of faculty qualifications. A total of **96% of respondents** rated their colleagues’ professional competence as high or very high.

Teaching excellence also received high ratings, with **94% of participants** assessing it as high or very high.

These results indicate strong human-resource potential, substantial teaching experience, and a high level of professional competence among the faculty.

Responsibility and Professional Ethics

Professional responsibility received high ratings. A total of **92.8% of respondents** assessed their colleagues’ level of responsibility as high or very high.

Compliance with professional teaching ethics was rated particularly positively: **96.2% of participants** stated that faculty members always or in most cases comply with ethical standards.

These results indicate a strong culture of professional conduct, a responsible approach to duties, and respectful interaction within the organization.

Openness to Innovation and Professional Development

The modern educational environment requires continuous improvement and readiness for change. The survey results show that the faculty demonstrates a high level of readiness in this area.

A total of **96.4% of respondents** consider their colleagues open or very open to new educational technologies and innovations. The highest level of openness was reported in the Institute of Artificial Intelligence.

Faculty motivation for professional development is also high: **93% of participants** rated it as high or very high.

Overall, the faculty has significant potential for implementing modern educational technologies, sharing best practices, and pursuing further professional development.

Feedback Culture and Mutual Support

The results also show a positive attitude toward constructive feedback. A total of **87.1% of respondents** stated that colleagues respond positively or calmly to constructive criticism.

This provides a foundation for further developing a culture of professional dialogue, peer learning, and continuous improvement of teaching practices.

Mutual support is another important strength of the faculty. A total of **89.2% of participants** stated that colleagues always or often provide support when professional difficulties arise.

Overall, the organization has an environment characterized by collegiality, cooperation, and willingness to support one another in addressing professional challenges.

Faculty Contribution to Organizational Development

A significant proportion of respondents highly value the faculty's contribution to the development of the educational organization. A total of **93.5% of participants** rated this contribution as high or very high.

The highest result was recorded in the Institute of Artificial Intelligence, where 100% of assessments fell into the "very high" category.

Overall, the results show that faculty members are perceived not only as providers of educational services but also as active contributors to organizational development, improvement of the educational process, and implementation of joint initiatives.

Prospects for Further Development

The survey results demonstrate a strong professional foundation for the continued development of the educational organization. High faculty qualifications, a well-developed culture of collaboration, willingness to share experience, openness to innovation, and mutual support are important organizational resources.

Key areas for further improvement include: development of the digital learning environment, reduction of excessive administrative and paperwork-related

workload,expansion of opportunities for professional training and internships,development of internal platforms for sharing experience,support for team-based projects,improvement of the professional motivation system.

Overall, the results of the “Faculty Through the Eyes of Their Colleagues” survey characterize the faculty as professional, stable, responsible, and development-oriented. The findings confirm the educational organization’s strong human-resource potential and provide a solid foundation for further improving the quality of education and achieving the university’s strategic objectives.

Strategic Planning and Quality Assurance Department