

Survey Results on the Assessment of the Organization of Professional Practice at the University

Professional practice is an essential component of the training of future teachers, providing an opportunity to consolidate theoretical knowledge through practical application, develop professional competencies, and prepare students for the conditions of their future employment.

In accordance with the work plan of the Department of Strategic Planning and Quality Assurance of Korkyt Ata Kyzylorda University, a social survey assessing the organization of professional practice was conducted in February 2026. A total of **1,506 students enrolled in teacher education programs participated in the study.**

The results indicate a high level of organization of professional practice and a positive perception among students of all key components of practical training.

High Level of Student Motivation

The survey results show that students perceive professional practice as an important stage in their professional development.

A total of **57.4% of respondents** identified the consolidation of theoretical knowledge through practical application as the main purpose of the practice. Another **28.5%** consider the practice an opportunity to improve their practical training and develop professional skills.

Thus, more than 85% of students directly associate professional practice with improving the quality of their professional training. This indicates a well-established understanding of the importance of practice-oriented education.

High Level of Satisfaction with the Quality of Professional Practice

One of the most significant findings of the study is the high overall assessment of the quality of professional practice.

A total of **73.1% of students** rated their practice as “5 — Very Good,” while another **18.7%** gave it a rating of “4 — Good.” Thus, **more than 90% of respondents gave the professional practice a highly positive assessment.**

These findings confirm the effectiveness of the current system for organizing practical training and its alignment with students’ expectations.

Practice Takes Place at Specialized Placement Organizations

A particularly high result was obtained in the assessment of the relevance of the practice placement to the educational program.

A total of **94.9% of students** indicated that the organization where they completed their practice was relevant to their qualifications and professional field.

This demonstrates the effectiveness of the system for selecting and allocating practice placements, as well as the close connection between practical training and the content of educational programs.

Professional Support from Practice Supervisors

High ratings were given to practice supervisors both from the relevant organizations and from the university.

A total of **73.7% of students** rated the work of practice supervisors from partner organizations as “5 — Very Good,” while another **15.1%** gave a rating of “4 — Good.” The average score was approximately **4.6–4.7 points.**

Students assessed the work of university practice supervisors similarly positively: 72.3% of respondents gave a rating of “5,” while 17.8% gave a rating of “4.” The average score was approximately 4.6 points.

These high indicators demonstrate that students receive the necessary methodological and professional support, timely feedback, and supervision at all stages of their practice.

Systematic Monitoring and Effective Organization

An important indicator of the quality of professional practice is the organization of monitoring of its completion.

A total of **78.6% of respondents** confirmed that university practice supervisors conducted inspections and monitored the practice process. This demonstrates systematic support for students and the university’s commitment to ensuring the quality of practical training.

Overall, **86.6%** of students assessed the organization of the practice process as effective. Another **10.1%** considered it more effective than ineffective.

Thus, the overwhelming majority of students positively assessed the coordination of professional practice, the interaction between the university and partner organizations, and the conditions created for professional development.

Practice Contributes to the Development of Professional Skills

One of the key findings of the study was confirmation of the significant impact of professional practice on the development of professional competencies.

A total of **77.7% of students** indicated that the practice enabled them to develop the necessary professional skills. In certain educational programs, including Computer Science, Physics, Education, Biology, and Foreign Languages, the share of positive responses reached **80–100%**.

Professional practice enables students to apply the knowledge acquired at the university in a real professional environment, gain practical experience, and develop a better understanding of the requirements of their future profession.

In addition, a significant proportion of respondents noted that the practice helped them consolidate the knowledge and skills acquired during their studies, identify areas for further professional development, and collect materials for term papers and graduation projects.

High Assessment of Practice Placement Organizations

The organizations where students complete their professional practice also received positive assessments.

A total of **74.8% of respondents** gave their practice placement organizations a rating of “5 — Very Good,” while another **16.1%** gave a rating of “4 — Good.” Overall, more than **90% of students positively assessed the organizations serving as practice placements.**

The high level of satisfaction confirms the effectiveness of cooperation between the university and specialized organizations and demonstrates the relevance of a practice-oriented approach to specialist training.

Professional Practice as an Opportunity for Future Employment

Another important finding is the connection between professional practice and students’ future employment.

A total of **65.3% of students** noted that the organizations serving as their practice placements expressed interest in potentially employing them after graduation.

This indicator demonstrates that professional practice performs not only an educational function but also a career-oriented one. For a significant proportion of students, practice provides an opportunity to demonstrate their professional qualities, gain their first work experience, and establish contacts with potential employers.

For a number of educational programs, employer interest indicators reached **70–100%**, reflecting a high demand for qualified specialists.

Summary

Overall, the survey results confirm that **professional practice is one of the most effective components of teacher training at Korkyt Ata Kyzylorda University.**

The survey results demonstrate that the university has **established an effective system for organizing professional practice** that is focused on professional outcomes.

Close cooperation with specialized organizations, a high level of supervision and support, alignment of practice placements with educational programs, and positive student assessments confirm the effectiveness of the practice-oriented training model.

The findings also provide a basis for further improving the professional practice system, expanding partnerships with employers, and increasing employment opportunities for graduates.

**Department of Strategic Planning
and Quality Assurance**