

**Essay Topics for Applicants to the Doctoral Program D019 - Foreign Language Teacher
Training**

Motivational essay

001

The role of academic background and research experience in shaping readiness for doctoral-level inquiry in foreign language studies

002

Critical reflection on prior research experience: integrating objectives, methodology, and outcomes into scholarly development

003

Lesson Study as a collaborative professional development model in foreign language teaching practice

004

The importance of lifelong learning in becoming an effective foreign language educator

005

The role of teacher-student interaction in shaping language learning outcomes

006

The role of peer interaction in collaborative language learning environments

007

The role of metacognitive strategies in enhancing language learner autonomy and self-regulation

008

Teacher motivation and its influence on classroom atmosphere and student engagement

Scientific-analytical essay

009

The transformative role of technology in language education: current trends, pedagogical shifts, and future implications

010

Action research as a tool for reflective practice and pedagogical improvement in foreign language classrooms

011

The pedagogical value of authentic materials in fostering communicative competence in foreign language learning

012

Case study research as a methodological framework for understanding individual differences in language learning

013

Blended learning in language education: evaluating its effectiveness in enhancing learner engagement and outcomes

014

The role of multilingual competence in shaping cognitive flexibility and intercultural communication in globalized contexts

015

The effectiveness of formative assessment in supporting language development and learner autonomy

016

The integration of artificial intelligence in language education: opportunities, risks, and ethical implications

Problem-based thematic essay

017

Modern educational technologies as drivers of innovation in foreign language teaching and learning processes

018

Language assessment practices as instruments of power: implications for fairness, validity, and learner identity

019

The integration of intercultural competence into language teaching curricula and its pedagogical challenges

020

Inclusive language teaching practices for learners with diverse linguistic and cognitive backgrounds

021

Challenges of implementing digital literacy in foreign language education

022

Ethical concerns surrounding the use of artificial intelligence in language assessment and feedback

023

The problem of learner anxiety and psychological barriers in foreign language classrooms

024

Addressing inequality in access to technology-enhanced language learning environments