

**D019-«Шетел тілдері педагогтерін даярлау» білім беру бағдарламасы тобы  
бойынша эссе тақырыптары**

№	Эссе тақырыбы (ағылшын тілінде)
1	Reconceptualizing Communicative Language Teaching in the Context of Postmethod Pedagogy: Pedagogical Paradigms and Classroom Realities
2	Language Education Policy as a Sociopolitical Instrument: Implications for Multilingual Competence Development
3	Technologically Mediated Lexico-Grammatical Acquisition: Cognitive Load, Transfer Mechanisms, and Pedagogical Efficacy
4	Intercultural Communicative Competence as a Core Construct in Foreign Language Education: Curriculum Design and Assessment Strategies
5	Simulation and Role-Play as Transformative Tools for the Development of Pragmatic Fluency
6	Phonetic Competence in L2 Acquisition: Interplay of Perception, Production, and Instructional Intervention
7	Facilitating Learner Autonomy in Digital Contexts: The Teacher's Role as a Metacognitive Mediator
8	Cognitive and Affective Considerations in Grammar Instruction: A Learner-Centered Perspective
9	Gamification and Engagement in Foreign Language Learning: From Motivation Theory to Pedagogical Design
10	Authentic Texts in Language Education: Cognitive Depth and Cultural Density in Reading Tasks
11	Listening Comprehension in Hybrid Learning: A Comparative Analysis of Digital and Traditional Input Modalities
12	Fostering Creative Thinking through Foreign Language Instruction: Pedagogical Conditions and Cognitive Outcomes
13	Integrated Language Instruction: A Systemic Approach to Combining Grammar, Reading, and Speaking
14	The Digital Mediation of Learner Autonomy: Online Tools for Self-Regulated Foreign Language Learning
15	Teacher–Learner Interaction as a Pedagogical Construct in Sociocultural Theory of Language Learning
16	Lesson Planning in Foreign Language Pedagogy: Aligning Didactic Intentions with Communicative Outcomes
17	Speech Acts and Sociolinguistic Situations in Language Teaching: A Pragmatic Approach
18	Technology-Enhanced Pronunciation Instruction: Empirical Evidence and Methodological Innovations
19	Instructional Materials and Linguodidactic Quality: Designing Resources for Deep Learning
20	Intercultural Communication as a Motivational Variable in Foreign Language Acquisition